Magic, the Moon and a Pig Named Dog

a play for children freely adapted from three public domain Afro-Caribbean folk tales

by

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Magic, the Moon and a Pig Named Dog synopsis

Magic, the Moon and a Pig Named Dog is a free adaptation of three classic Afro-Caribbean folk tales and targeted to children ages eight through 13 and adults. The play includes extensive movement sequences, rhymes (which may be spoken or set to music) and magical effects (created with sound and lights). The play is in two acts. Running time is about 70 minutes or longer, depending on the director's choice of type and duration of the movement/dance sequences. It can be performed with a cast as small as 20 or as large as 34 which may include adults and/or children. The characters include talking animals, a witch-like figure, and two narrators who both move the story along and interact with the characters at various points. Puppets may be used in lieu of people in several instances. Music can be used extensively if the production wishes. It may include extant compositions of the director's choosing or created specifically for the production.

The stories center around the activities of JAMEL (who is loosely based on the folk character Anansi), a father of six oddly named but uniquely talented children, who conducts his day-to-day business in a small village. The three stories are about him; his brother AKILAH's encounter with a conjuror and how, by using her magic, he manages to fulfill a task imposed on him by the King and Queen; and one that Jamel creates to tell his family, about a young woman's quest to lead home a pig she has bought as a pet. The third is a framing device for the second: Jamel ventures to a nearby village. En route, he is swallowed by a huge fish and is ultimately rescued by the cleverness, and unusual skills, of his children -- and which results in an explanation of how there came to be a moon.

Magic, the Moon and a Pig Named Dog

There are 34 roles (5 female; 3 male; 26 either gender) in *Magic, the Moon and a Pig Named Dog*. They may played by as few as 20 actors. Please see the next page for suggested doubling.

CHARACTERS:

First Narrator - male or female Second Narrator - male or female Jamel [JUH-mel] - male Dalia [DOLL-yuh], his wife - female Their six children (suggested: three male, three female): See Trouble, the oldest - male or female Road Builder - male or female River Drinker - male or female Stone Thrower - male or female Cushion - male or female Game Skinner, the youngest - male or female Six Townspeople - male or female (suggested: three male, three female) The King - male The Queen - female The Messenger - male or female Akilah [uh-KEE-luh], a woodsman - male The Grackle - male or female The Mole - male or female Old Conch [CONK] - female The Page - male or female Cleota [klee-OH-tuh] - female The Farmer - male or female Dog, a pig - male or female Bull, a dog - male or female Lion, a bull - male or female Rabbit, a lioness - female Pig, a rabbit - male or female The Fish - male or female Cleota's rabbit - male or female The Bird (non-speaking. May be a puppet) - male or female

The Time: Then

The Setting: There

The play may be presented on a bare stage or with as much suggestion of the locales as the director chooses. The music for the songs should be improvised by the actors.

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Suggested doubling

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Playwright's notes

The use of puppets or puppet-like devices is encouraged.

The play's running time will vary according to the amount of movement/dance the director chooses to incorporate. Including its non-verbal elements, it will run 70+ minutes. With no movement sequences, it will run 55-60 minutes.

Most of the locations can be created using lighting, especially with gobos. Scrims and projections may also be useful. Creating specific set pieces to define each location is not recommended. Whatever set pieces are used should be multi-purpose and mobile -- cubes and lightweight benches, for example, that can serve multiple functions.

Music is specified in various places. This may be from extant recordings selected by the director, or written specifically for the production. The director should feel free to use additional music wherever s/he feels it's appropriate. Music that suggests the Afro-Caribbean nature of the material is recommended, although not exclusively: A variety of tuneful music will enhance the show.

Similarly, at least some of the dance used should reflect Afro-Caribbean forms and culture.

In order that "Papa" will scan in Jamel's verses, the word should be pronounced pa-PA. Similarly, "Mama" should be pronounced ma-MA.

ACT I: AT RISE: MUSIC: perhaps drumming, marimbas and a wooden flute. The NARRATORS and the ENSEMBLE appear.

FIRST NARRATOR Good evening [morning, afternoon]. My name is [NAME]

SECOND NARRATOR

And mine is [NAME]

FIRST NARRATOR

And we're here (Indicates ENSEMBLE)

-- all of us -- to tell you a story.

SECOND NARRATOR

Three stories, in fact. One about Magic;

FIRST NARRATOR

One about the Moon;

SECOND NARRATOR

And the third is about -- a pig named Dog.

(ALL but the NARRATORS leave the stage.)

FIRST NARRATOR

They all happened many years ago, on a small island in the Caribbean Sea, where there lived a man named Jamel

SECOND NARRATOR

And his wife, named Dalia...

FIRST TOWNSPERSON (To SECOND TOWNSPERSON, as TOWNSPEOPLE enter.)

Have you heard? Have you heard!?

SECOND TOWNSPERSON

No. I've just returned from our neighboring village. I had bushels and bushels of ---

THIRD TOWNSPERSON Never mind that! Have you heard about Jamel and Dalia? SECOND TOWNSPERSON I told you, I've *just* returned this very minute. How *could* I have heard?

Then I'll tell you!

FOURTH TOWNSPERSON

FIRST TOWNSPERSON

No, I'll tell you.

THIRD TOWNSPERSON

I'll tell you.

SECOND TOWNSPERSON

Why don't you *all* tell me?

FIRST, THIRD, FOURTH TOWNSPERSONS

Well, you see...

(THEY huddle and mime discussion.)

FIRST NARRATOR

Jamel was very famous, for he and his wife Dalia had five children. (SOUND: A baby crying. JAMEL comes running on.)

JAMEL

(To FIRST NARRATOR) Six! I have six children!

FIRST NARRATOR

Excuse me -- they had six children.

SECOND NARRATOR

Which, I suppose, isn't unusual -- but the children? *They* were - well, a *little* unusual.

JAMEL

(To TOWNSPEOPLE) My friends! I have a child. I have another child!

FOURTH TOWNSPERSON

You have another child?

FIRST TOWNSPERSON

You already had five children, Jamel.

And the names you have given them!

Indeed. I was at the birth of the cried? no! [She/He] annound	he first. [She/He] appeared and do you think [she/he] need:
	(Lights rise on SEE TROUBLE.)
	SEE TROUBLE
My name is See Trouble.	
And the second said, the mon	SIXTH TOWNSPERSON nent [<i>she/he</i>] appeared: (Lights rise on ROAD BUILDER.)
	ROAD BUILDER
I am Road Builder.	KOAD BUILDEK
	FIRST TOWNSPERSON
Then came:	(Lights rise on RIVER DRINKER.)
I'm River Drinker.	RIVER DRINKER
The next said	SECOND TOWNSPERSON
	(Lights rise on STONE THROWER.)
My name is Stone Thrower.	STONE THROWER
And the last	FOURTH TOWNSPERSON
Until today	THIRD TOWNSPERSON
Was	FIFTH TOWNSPERSON
	(Lights rise on CUSHION.)
Cushion!	ALL TOWNSPERSONS

THIRD TOWNSPERSON

FIFTH TOWNSPERSON

CUSHION

Uh-huh. Cushion. (Giggles)

SIXTH TOWNSPERSON

Of all things!

(The CHILDREN giggle.)

JAMEL

I know they are - unusual names.

FIRST TOWNSPERSON

To say the least!

JAMEL

But Dalia and I haven't named them.

You haven't?

THIRD TOWNSPERSON

You don't know?!

SECOND TOWNSPERSON

We only moved here just before the harvest.

JAMEL

You see -- they brought their own names with them!

FIFTH TOWNSPERSON

I told you!

JAMEL

And they *are* unusual children: They seem to have special talents no one else possesses. Don't you, my little ones?

SEE TROUBLE

Yes, Papa.

(To SECOND TOWNSPERSON) I can look anywhere there is trouble and see it, no matter how far away it is.

STONE THROWER

I can hurl a stone a hundred yards and drive a nail into a board with it.